

# Le Citopen

NUMBER 2 | AUGUST 2017 | 🚹 💟 🛗 OFFICIAL NEWSLETTER OF THE BOROUGH OF CDN-NDG









Lots of good reasons to participate in stimulating activities this autumn PAGES 5 TO 8

# **Latest News**

# A Legacy Project Steeped in History Yet Focused on the Future

On June 28, 2017, the Côte-des-Neiges-Notre-Dame-de-Grâce Borough inaugurated its legacy project marking Montréal's 375<sup>th</sup> anniversary.

Dubbed Les Racines de l'Avenir (*Roots of the Future*), the legacy project was developed in parc de Kent and parc de Notre-Dame-de-Grâce, located, respectively, in the borough's two founding villages.

Each park thus features a public area that will serve as a hub for festive activities, to the great pleasure of the community.

And while each is different in its own way, the two places share an affinity in terms of design, which recalls the ties that bind them to their respective areas as well as the theme from which designers drew inspiration: *building bridges* (between the two founding neighbourhoods).

This legacy project is made up of sustainable structures that foreshadow the future. From this perspective, the plan calls for one tree to be planted annually at each site, right up until Montréal celebrates its 400<sup>th</sup> anniversary in 2042.

Trees represent the establishment of roots, the passage of time, the act of bearing witness to the past, and the potential for growth reflected in the name of the legacy project: Les Racines de l'Avenir (Roots of the Future).

Built at a cost of \$1 million, each of these places drew from the creative vision of students at Université de Montréal and Concordia University.



### Greenhouses in the Heart of the Borough

In keeping with the Un arrondissement en santé policy promoted by elected officials, CDN-NDG, for the third straight year, is supporting the Conserre project meant to call attention to the benefits of urban agriculture and healthy nutrition.

Two large metal containers will double as agricultural greenhouses for as long as weather conditions remain favourable.

Located close to the Walkley Community Centre in NDG and parc de Kent in CDN, the garden containers will allow people to collect fresh produce until the end of October.

The NDG gardens are maintained by Ça pousse, a social economy program put forward by the NDG Food Depot to help people carry out independent urban agriculture projects. In CDN, the Société environnementale de Côte-des-Neiges is overseeing the proper growth of the vegetable plants.

New this year: The 10 or so young people from the Walkley Community Centre who took part in various stages of the project will reap the fruits of their labour come harvest time.

The produce will also be distributed to low-income households through the NDG Food Depot, which coordinates a variety of related activities.





# MESSAGE FROM THE BOROUGH MAYOR

Dear citizens,

The school year is fast approaching after an especially lively summer chock full of activities marking Montréal's 375<sup>th</sup> anniversary.

Since the start of the year, our teams have made a sustained effort to improve the road network and present unifying activities.

Our priority is to constantly improve your living conditions. We continue to be attentive to your needs, therefore, in our quest to build a healthy borough, and the work achieved in recent months has begun to bear fruit, we're happy to report.

I am pleased to inform you that the Table ronde sur la lutte contre la pauvreté (Anti-Poverty Roundtable), formed last year, has tabled its first report. The report presents an overview of the prevailing socioeconomic conditions in CDN-NDG and details the work undertaken by its members to identify factors and establish priorities. As well, an exploratory committee was established to help anti-poverty organizations find a site where they can work jointly and continue to serve the community.

Building a healthy borough also means fostering greater environmental awareness and strengthening our democratic system, with a special emphasis on our youngest citizens. The food waste collection will continue, therefore, and we've also renewed the Conserre project meant to promote awareness of urban agriculture among residents of all ages. In an effort to listen more closely to the new generation of youth, the Borough will form a youth council in the coming weeks. Its goal will be to promote engagement and civic participation among our youth, but also to encourage them to communicate their needs to elected officials.

Lastly, given that the promotion of physical activity is among the cornerstones of our Pour un arrondissement en santé policy, this newsletter features a complete list of the sports and recreation activities offered in 2017-2018.

We pledge to continue working shoulder to shoulder with you in a bid to build an ever stronger and thriving borough.

Have a wonderfu<u>l Fall!</u>

Rupell Copeman

Russell Copeman

Borough Mayor of CDN-NDG

## **Latest News**

# Collections

# Green waste collection

The green waste collection will resume every Wednesday from September 27 to November 29, 2017.

Put your green waste in paper bags or rigid reusable containers. Place the bags or containers on the curb (as you would household waste) between 8 p.m. the day before and 7 a.m. the day of the collection.

Green waste can also be brought to the Côte-des-Neiges ecocentre at any time (6925 chemin de la Côte-des-Neiges). For details on materials that are accepted and refused, go to ville.montreal.qc.ca/cdn-ndg and click on Collections and recycling under the tab marked Services for residents.

#### **ATTENTION**

Deciduous tree branches are not included in the green waste collection, as they are subject to a special collection. Contact 311 to have them picked up.

# Regular collections on statutory holidays

Collections of household waste, heavy objects, and recyclable materials will be carried out according to the regular schedule on the following statutory holidays: Labour Day (September 4) and Thanksgiving (October 9).



Place: Parc Notre-Dame-de-Grâce (near the chalet, on the avenue Marcil side) and parc Jean-Brillant (near the chalet, close to the corner of rue Jean-Brillant and avenue Decelles)

Date: Saturday, October 7 Time: 10 a.m. to noon

First come, first served! Proof of residence is required. Don't forget to bring your own containers.

### A More Welcoming Avenue for Pedestrians

Over the past several weeks, the layout and appearance of the avenue have been improved in a number of ways, between boulevard Édouard-Montpetit and Université de Montréal (UdeM).

The changes, the fruit of co-operation between the CDN-NDG borough, the Environmental Design Faculty of the UdeM and HEC Montréal, are intended to promote the benefits of urban agriculture and student and citizen initiatives.

The team in charge of the initiative painstakingly analyzed the avenue and found that it was actually used more by pedestrians than automobiles. So to better adapt it to foot traffic, the pedestrian zone has been widened by converting one of the lanes previously given over to cars.

The street furniture was designed to measure by students from the UdeM Faculty of Environmental Design and manufactured by Les Ateliers d'Antoine, a social integration business that trains young people in woodworking trades.

To make things safer for pedestrians, fluorescent bollards have been installed along the avenue to clearly define the spaces for automobile and foot traffic.

The project is sure to meet with approval from the many people using the widened pedestrian zone of the avenue, recognized as one of the busiest spots in Montréal. This is part of the city's program to create pedestrian and shared streets.

### For a Fairer Borough

At its meeting in May, the Côte-des-Neiges-Notre-Dame-de-Grâce Borough Council officially endorsed the steps taken by the city of Montréal to be recognized as a "Fair Trade Town."

The city's application to obtain this designation is currently being studied by Fairtrade Canada, a Canadian organization that promotes the world's largest fair-trade system.

Elected officials in CDN-NDG are committed to the principles of equity, socially responsible purchasing and sustainable development promoted by the fair-trade movement, and want to see these values applied throughout the borough.

The Borough Council has stated that it intends to instruct borough departments to develop a local fair-trade purchasing policy, in particular by selling certified fair-trade products, once Montréal has been designated a "Fair Trade Town."

It is also prepared to support communities and institutions in launching local initiatives for this purpose, and to encourage the collective commitment by local partners, community organizations and political stakeholders, to develop fair trade.

Remember that this type of trade is an acknowledged means of reducing poverty among producers and their socio-economic inequality, and of ensuring better working conditions in developing countries.

# The Placette Côte-des-Neiges Marks Its Second Year

#### Successful pilot project

From July to September 2016, some 96,000 pedestrians crossed the site. Close to 95% of users said they were satisfied or very satisfied with the project.

The Placette Côte-des-Neiges was inaugurated on June 19, 2017. The new pedestrian space borders chemin de la Côte-des-Neiges between chemin Queen-Mary and rue du Frère-André.

The site commands an impressive view of Saint-Joseph's Oratory and Mount Royal, and it lies in a well-shaded and quiet space where citizens can unwind, far from the pedestrian hustle and bustle and car traffic.

The Placette CDN features an information booth, tables, rocking chairs, flower terraces, lower terraces at store level, and stands that also serve as a show stage. The Placette CDN is accessible to persons with reduced mobility.

Thanks to its information booth, the Placette CDN also helps promote local businesses by providing information about nearby stores to citizens and the scores of tourists who flock to Saint Joseph's Oratory.



As well, the Association des gens d'affaires de CDN (CDN Business Association) has done its part to generate excitement by staging various activities in recent months. The Placette Côte-des-Neiges was created under Montréal's Programme d'implantation de rues piétonnes et partagées.

The site will remain open to pedestrians only until September 8, 2017.

#### A participative process to establish permanent infrastructures

Comments and ideas from citizens concerning the establishment of permanent sustainable infrastructures on the Placette CDN (scheduled for 2018) are welcome until the end of September. Call 514 282-8378, extension 229, or write to placettecdn@ecologieurbaine.net

### **Culture and Libraries**

#### **CDN-NDG Libraries**

Benny Library (6400, avenue de Monkland)
Intercultural Library (6767, chemin de la Côte-des-Neiges)
Côte-des-Neiges Library (5290, chemin de la Côte-des-Neiges)
Notre-Dame-de-Grâce Library (3755, rue Botrel)

The borough's libraries, open 53 hours a week, are bursting with information and culture for anyone seeking knowledge and stimulating experiences.

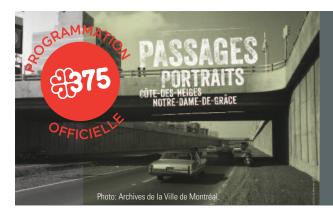
#### **Library hours**

| Monday     | 10 a.m. to 6 p.m. |
|------------|-------------------|
| Tuesday    | Noon to 7:30 p.m. |
| Wednesday  | Noon to 7:30 p.m. |
| Thursday   | 10 a.m. to 6 p.m. |
| Friday     | 10 a.m. to 6 p.m. |
| Saturday   |                   |
| and Sunday | 10 a.m. to 5 p.m. |

#### **Fab Labs in CDN-NDG**

The digital manufacturing workshop, The Benny Fab, is extending its hours., It will now be open a total of 33 hours a week, from Sunday to Thursday, while the Benny Library is open.

Given the tremendous success of the Benny Fab, a second Fab Lab will be opening in the borough in September 2017. It will be located in the Intercultural Library, to serve library members in the Côte-des-Neiges neighbourhood.



PASSAGES is an inclusive project celebrating the cultural wealth of Côte-des-Neiges-Notre-Dame-de-Grâce and saluting residents who have contributed to shaping the history of the borough in many ways.

Come learn about this collaborative initiative, to be exhibited at:

NOTRE-DAME-DE-GRÂCE CULTURAL CENTRE
November 10, 2017 to January 14, 2018

NOTRE-DAME-DE-GRÂCE MAISON DE LA CULTURE November 18, 2017 to January 21, 2018

**CÔTE-DES-NEIGES MAISON DE LA CULTURE** November 25, 2017 to February 4, 2018

# **Cultural Events in Fall 2017**

For information on all the cultural activities coming up in CDN-NDG, visit the borough website, at www.accesculture.com.

#### Maison de la culture de Côte-des-Neiges

#### (5290, chemin de la Côte-des-Neiges)

The Maison de la culture: a gathering place for all cultures.

The show *Diba* puts Persian music front and center September 28 at 8 p.m. Kattam invites kids and adults to dance and travel the world to the sound of his tam-tams September 30 at 3 p.m. Don't miss *Mwana et le secret de la tortue,* a magnificent shadow play inspired by an African tale, October 7 at 3 p.m., or the klezmer celebration presented by Oktopus November 21 at 8 p.m.

World artists have a rendezvous in Côte-des-Neiges: As part of their North American tour, the traditional Swedish vocal quartet, *Kongero*, will charm audiences October 19 at 8 p.m., and November 16 at 8 p.m., 10 of the top singersongwriters from the world's major musical cultures will sing in French for the first time, performing a selection of best-loved songs from Québec as part of an event hosted by Monique Giroux.

The team at the Maison welcomes the public to its open-house day November 25 from 1 p.m. to 5 p.m. With activities and surprises for the entire family!

Finally, the second edition of the Christmas Market for up-and-coming artists runs from November 30 to December 3, 2017.

#### Notre-Dame-de-Grâce Maison de la culture

#### (3755, rue Botrel)

During the Montréal Intercultural Storytelling Festival, the world's best raconteurs will converge on Montréal for 10 days of enchanting tales.

The English part of the Festival will get off to a great start as renowned speakers take

the stage to describe, explore and express the power of storytelling around our troubled globe. *In the Eye of the Storm: Stories from a Broken World* will be the theme of the opening evening, at 8 p.m. on Saturday, October 21.

At 8 p.m. on Friday, October 27, storyteller Franck Sylvestre will enchant the audience with *Le fossoyeur*. Imagination, reality, spirituality and sorcery make up the background to the chapters in his life as they succeed one another, intermingling to form a fantastic spiral, inviting the speaker and audience on a journey into the impossible.

The tribute exhibition entitled *Lutter, c'est Vivre!!!,* presents stories of the free-thinker Éva Circé-Côté, who lived out her days in Notre-Dame-de-Grâce, will be presented from November 16, 2017 to January 28, 2018.

Music fans will be delighted by performances of solo violin pieces (*Grandes influences - We are made for one another?*), jazz with oriental, African, rock and hip-hop overtones (*Hichem Khalfa Quartet*) and a concert with baroque and Scandinavian influences (*Les vents orfèvres*).



#### Notre-Dame-de-Grâce Cultural Centre

#### (6400 de Monkland)

As part of the Journées de la culture, a musical entitled *La bibliothèque interdite*, a tribute to Argentinian writers who denounced their country's totalitarianism, will be presented at 8 p.m. on September 29.

Circus-loving children are sure to adore *Won'ma Afrique* (Our Africa) and gasp at the performers' acrobatics, set to *djembe* music from Guinea, on October 12.

Dance enthusiasts – and others – will appreciate 15 x la nuit, as well as a performance of Bill Coleman (Dollhouse) and an urban-feminine choreography (Le Complexe R). They can even take part in the creative process in a rehearsal studio (Partition blanche).

At 3 p.m. on October 28, Jeunesses Musicales Canada offers an introductory session to opera and lyrical singing for ages 5 and up. Anyone wishing to put their vocal cords to the test is welcome. There will be all

kinds of activities to mark Halloween, too (Opera Candy: The Gourmet Adventures of Hansel and Gretel), starting at 10:30 a.m. that same day.



Photo: OPÉRA BONBON © Illustration: Lorsein

OYONS VOIR Come and see some of the most important works that have been rewarded with prestigious awards of the City of Montreal during the last 20 years.

THE 20<sup>™</sup> ANNIVERSARY OF THE FRANÇOIS
HOUDÉ AWARD FOR EXCELLENCE IN CRAFTS
September 9 to November 5
Notre-Dame-de-Grâce Cultural Centre

THE 20<sup>™</sup> ANNIVERSARY OF THE LOUIS-COMTOIS AND PIERRE-AYOT VISUAL ARTS AWARDS September 14 to November 5 Maison de la culture de Notre-Dame-de-Grâce THE 5<sup>TH</sup> ANNIVERSARY OF THE ACCÈS CULTURE ACQUISITION PLAN FOR WORKS OF ART September 16 to November 12

Maison de la culture de Côte-des-Neiges

### In the News

# Report on the **Financial Situation** in CDN-NDG

Want to learn more about the Côtes-des-Neiges-Notre-Dame-de-Grâce borough's finances?

The Mayor's Report, which presents an overview of the previous year's financial statements, was tabled at the borough council meeting in August.

The borough's 2016 report presents its operating budget for ongoing operations (e.g., snow removal, household waste collection, sports and recreation activities) as well as its budget for one-time investments - the Three-Year Capital Works Program (PTI) - in road and water supply system repairs, park redevelopments, and so forth.

The report details the sums invested and major projects completed, and it also includes a link that lets users view the list of contracts for more than \$25,000 awarded in 2016.

For further information, please consult the Mayor's Report at www.ville.montreal.qc.ca/cdn-ndg/documentsfinanciers.



### Marking for Safety

Vehicles and pedestrians can sometimes take each other by surprise as they make their way through the city.

Just an instant's distraction, no matter how brief, can cause an accident. It's essential to remain alert at all times to avoid a tragedy.

With that in mind, the borough has marked pictograms on the sidewalk next to a lane on the east side of boulevard Décarie, near chemin Queen-Mary, to warn pedestrians to watch for vehicles entering and leaving.

The marking is clearly visible for the hundreds of pedestrians crossing the lane every day, and will make this busy spot safer for everyone.

If this preventive measure proves to have a positive effect on pedestrians' behaviour, the borough plans to add sidewalk markings at nearby lanes where there are similar risks.

#### **Elected Officials Listening to Young People** in CDN-NDG

The borough intends to create a youth council by the end of 2017, patterned on the one established by the city of Montréal. Our elected officials feel that this kind of council is essential, since 30% of the borough's population is under age 25.

The council members will serve as the voice for young CDN-NDG residents in dealings with the borough's elected officials. They will define local youth priorities and advise elected representatives on certain issues.

The council will also be responsible for encouraging young people to get involved, by explaining the workings of municipal government and how they can influence it as citizens.

Would you like to be part of the new council? Would you like to make elected officials aware of the needs and contributions of local youths? Then stay tuned on our social networks - the recruitment period will be this fall.

# **Your Elected Officials**



#### Russell Copeman

Borough Mayo

#### Magda Popeanu

Councillor for the district of Côte-des-Neiges

#### Peter McQueen

peter.mcqueen@ville.montreal.qc.ca

#### **Marvin Rotrand**

Councillor for the district of Snowdon

#### **Jeremy Searle**

#### Lionel Perez

Councillor for the district of Darlington

#### **Regular Borough Council meetings**

• Monday, September 11 at 7 p.m. Notre-Dame-de-Grâce Cultural Centre

• Monday, November 13 at 7 p.m. (6767 ch. de la Côte-des-Neiges)

• Monday, December 11 at 7 p.m. Notre-Dame-de-Grâce Cultural Centre

Regular Borough Council meetings start at 7 p.m. Citizens who wish to participate in question period are asked to register at the reception desk between 6 p.m. and 6:45 p.m. Lots are drawn before the beginning of each meeting to determine the order i which residents will speak. If you are unable to attend a meeting, you can always watch it live or view an archived webcast through our website.

To contact your elected officials

514 872-4863

## Stay connected to your borough!



@CDN\_NDG



### **CDN.NDG**





Stay informed via email, in real time, about situations likely to have an impact on your daily life. To register:

alertescitoyennes.com/montreal



On our website

Podcasts of Borough Council meetings, free swim times, waste collection schedules, and so much more!

ville.montreal.qc.ca/cdn-ndg



Office: Accès Montréal

5160 boulevard Décarie, ground floor In person:

By telephone: 311

By email: cdnndg@ville.montreal.qc.ca



**NEWSLETTER** 





Répertoire des activités de sports et de loisirs Directory of Sports and Recreation Activities

2017-2018

C'est le temps de planifier les activités de sports et de loisirs de l'automne. Consultez la liste des activités proposées à la page suivante et communiquez directement avec les organismes responsables ou avec le personnel des installations où se déroulent les activités pour connaître les horaires et les modalités d'inscription. Faites vite, la période d'inscription arrive à grands pas!

It's time to plan your sports and recreation activities for the fall. Check the list of activities on the next page and contact the organizations in charge or the staff at the facilities hosting the activities for more information on hours and registration procedures. But don't delay, the registration period is coming up soon!

# Répertoire complet disponible sur le site Internet de l'arrondissement.

Loisirs en ligne est la meilleure façon de consulter le répertoire des activités de sports et loisirs offertes à toute la famille! Le moteur de recherche intégré au répertoire en ligne vous permet d'effectuer une recherche précise afin de trouver les activités qui vous intéressent, et ce, très rapidement. Vous y trouverez les dates d'inscription, les clientèles cibles, les horaires et bien plus.

ville.montreal.qc.ca/loisirsenligne

# Full directory available on the borough website

Loisirs en ligne is the best way to consult the Directory of Sports and Recreation Activities for the whole family! The search engine in the online directory lets you quickly find specific activities, along with details on registration dates, target groups, schedules and lots more.

ville.montreal.qc.ca/loisirsenligne









# Activités de sports et de loisirs / Sports and recreation activities

| 5   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
|---|----------------------------------|--------------------------------|----------------------------------|----------------------------|---|-----------------|--------------------------------------|------------------------------------|----------------------|---------------------------|--------------------------------------|------------------------|--|----------------------------|-------------------------|------|-----------------------------------|--|-------------------|--------------------------------------|---------------|----------------------------------|----------------------------|-----------------------------|---------------------------|-----------------------------|------------------------|------------------|-----------------------------|------------------------|-----------------------|--------------------------------------|---------------------------------|--------------------------------------|
| CDN   | u                                | O                              | de CDN                           |                            | . Montréal                                |                 | de CDN                               | onchik                             |                      |                           | de la CDN                            |                        | erieure                                  |                            |                         | C to | onesio .                          | of Montréal  |                   | de CDN                               |               | de CDN                           |                            |                             |                           |                             |                        |                  |                             |                        |                       | n Sights                             |                                 | de CDN                               |
|   | Aréna Doug-Harvey et Bill-Durnan | Assoc. de hockey mineur de NDG | Assoc. de la communauté noire de | Assoc. de ringuette de NDG | Centre de patinage artistique de Montréal | u               | Assoc. de la communauté noire de CDN | Centre communautaire Abe-Limonchik | aînés CDN            | Le Relais Côte-des-Neiges | Centre communautaire de Loisir de la | Social                 | Centre sportif CDN et piscine interieure | Assoc. de netball region 2 | Assoc. de soccer de NDG |      | Cido de gyrilliasuque ryullilique | Loisirs sportiis CDN-INDG<br>Philippine Basketball Association of Montréal | Suc               | Assoc. de la communauté noire de CDN |               | Assoc. de la communauté noire de | Assoc. de netball région 2 | Maison des jeunes de la CDN | scal-Baylon               | Maison des jeunes de la CDN | Soccer Côte-des-Neiges | #                | Maison des jeunes de la CDN | Soccer Côte-des-Neiges | avane                 | Centre communautaire Mountain Sights | Pavillon du parc Nelson-Mandela | Assoc. de la communauté noire de CDN |
|   | Aréna Doug-Ha                    | Assoc. de h                    | Assoc. de la                     | Assoc. de ri               | Centre de p                               | Centre Appleton | Assoc. de la                         | Centre commu                       | Centre des aînés CDN | Le Relais Cô              | Centre commu                         | Centre Creative social | Centre sportif                           | Assoc. de n                | Assoc. de soccer de N   |      | Club de gyr                       | Philippine B   | École des Nations | Assoc. de la                         | École La Voie | Assoc. de la                     | Assoc. de n                | Maison des                  | École Saint-Pascal-Baylon | Maison des                  | Soccer Côte            | Pavillon de Kent | Maison des                  | Soccer Côte            | Pavillon de la Savane | Centre com                           | Pavillon du par                 | Assoc. de la                         |
| Activités familiales / Family activities  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Activités pour les adultes / Activities for adults  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           | •                                    |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       | •                                    |                                 |                                      |
| Activités pour les aînés / Activities for elderly Activités jeunes et clubs de loisir / Activities for youth and leisure clubs        |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Activités pour les tout-petits / Activities for toddlers  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           | •                                    |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Activités littéraires et d'écriture / Literary activities and writing Activités spéciales et sorties / Special activities and outings |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Activités speciales et sorties / Special activities and outlings  Activités sportives / Sports activities                             |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      | 4                                 |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Aide aux devoirs et tutorat / Homework assistance and tutoring  |                                  |                                |                                  |                            |   |                 | _                                    |                                    |                      |                           | •                                    |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       | <b>A</b>                             |                                 |                                      |
| Apprentissage des langues / Language learning Aquaforme / Aquafitness   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      | 4                         |                                      |                        |  |                            |                         |      | 4                                 |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Arts martiaux, sports de combat / Martial arts and combat sports  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      | 4                                 |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  | _                           |                        |                       | _                                    |                                 |                                      |
| Arts plastiques, peinture, sculpture / Arts, painting and sculpture   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      | 4                         |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Athlétisme / Athletics<br>Badminton   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Baignade et longueurs libres / Bathing and free lane swimming   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      | _                                 |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Ballet  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      | 4                         |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Baseball Basket-ball  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Bénévolat / Volunteering  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Bible et spiritualité / Bible and spirituality Calligraphie / Calligraphy   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Cardiovélo / Spinning   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Cartes et jeux de société / Card games and board games  |                                  |                                |                                  |                            |   |                 | _                                    |                                    | _                    |                           | •                                    |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  | _                           |                        |                       |                                      |                                 |                                      |
| Céramique / Ceramics Chant et chorale / Singing and choir   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Couture / Sewing  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Cuisine / Cooking   | L                                |                                |                                  |                            |   |                 | _                                    |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       | •                                    |                                 |                                      |
| Cuisines collectives / Collective kitchens Danse / Dance  |                                  |                                |                                  |                            |   |                 |                                      |                                    | <b>A</b>             |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Entraînement physique et musculation / Physical fitness and bodybuilding  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Escrime / Fencing   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Formation et information / Training and information Gardien averti / Red Cross Babysitting Course                                     |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Guitare / Guitar  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Gymnastique et acrobatie / Gymnastics and acrobatics  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         | 4    |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Hockey Hockey-balle / Floor hockey  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Informatique / Computers  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  | <b>A</b>                    |                        |                       |                                      |                                 |                                      |
| Musique / Music   |                                  |                                |                                  |                            |   |                 | _                                    |                                    |                      |                           | •                                    |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Nage synchronisée / Synchronized swim Natation / Swimming   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Netball   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  | <u> </u>                   |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Patinage artistique / Figure skating  |                                  |                                |                                  |                            | _   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Patinage et hockey libres / Free skating and pick-up hockey Percussions / Drums   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Photographie / Photography  |                                  |                                |                                  |                            |   |                 | -                                    |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Piano   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Rencontres et discussions / Lectures and conferences Ringuette  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Soccer  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      | 4                         |                                      |                        |  | 4                          | •                       |      | _                                 |  |                   |                                      |               |                                  |                            |                             |                           |                             | <b>A</b>               |                  |                             |                        |                       |                                      |                                 |                                      |
| Taï chi   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      | 4                         |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Tennis Tennis de table / Table tennis   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Théâtre / Theater   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  | _                           |                        |                       |                                      |                                 |                                      |
| Violon  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Volleyball<br>Water-polo  |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Yoga, pilates, qi gong, méditation / meditation   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
| Zumba   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      |                        |  |                            | 4                       |      | 4                                 |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      |                                 |                                      |
|   |                                  |                                |                                  |                            |   |                 |                                      |                                    |                      |                           |                                      | 6                      |  |                            |                         |      |                                   |  |                   |                                      |               |                                  |                            |                             |                           |                             |                        |                  |                             |                        |                       |                                      | فع                              |                                      |

# Activités de sports et de loisirs / Sports and recreation activities

| NDG 3   |              |                | ymond                                 |                        |                               |                     |                          |                               | unesse 2000)  |                              |                              |                      |                               |                       |                             | se de Loyola                                  |                              |                            | uesto   |                                 |                          |                    |                          |                          |                         | eal (MARC)                                  | ı Montreal                                    |                       |                          |                          | f Montréal                                    |                         |                              |                        |                          |                           |
|---|--------------|----------------|---------------------------------------|------------------------|-------------------------------|---------------------|--------------------------|-------------------------------|---|------------------------------|------------------------------|----------------------|-------------------------------|-----------------------|-----------------------------|---|------------------------------|----------------------------|---|---------------------------------|--------------------------|--------------------|--------------------------|--------------------------|-------------------------|---|---|-----------------------|--------------------------|--------------------------|---|-------------------------|------------------------------|------------------------|--------------------------|---------------------------|
|   |              | کر             | Centre communautaire de Saint-Raymond | se INDG                | Centre communautaire Monkland | le NDG              | utaire NDG               | Centre communautaire NDG inc. | A deux mains/ Head and Hands (Jeunesse 2000)<br>Club d'escrime Mont-Roval | Club de gymnastique Flex-Art | Centre communautaire Walkley | NDG                  | Centre communautaire NDG inc. | Si IIdOkali           | cole Focus)                 | Ass. pour le développement jeunesse de Loyola | nfédération                  | oali region z              | Assoc. de soccer de NDG<br>Club de gymnastique rythmique Questo | Ligue de baseball mineur de NDG | CDN-NDG                  | 90                 | CDN-NDG                  | nholme                   | ser de NDG              | Club Athletique Regional de Montreal (MARC) | Philippine basketball Association of Montreal | Strill<br>Per de NDG  | air de NDG               | CDN-NDG                  | Philippine Basketball Association of Montréal | _                       | anc, Bouge                   | NDG                    | CDN-NDG                  | hist Temple               |
|   | Centre Benny | Jeunesse Benny | tre communa                           | Corrille jeunesse INDO | tre communa                   | Club 50 Plus de NDG | Centre communautaire NDG | Centre comm                   | A deux mains/ Head and He Club d'escrime Mont-Royal                       | Club de gymn                 | tre communa                  | Centre Le Manoir NDG | Centre communautaire          | Comité io ingeso NIDE | Centre Loyola (École Focus) | Ass. pour le de                               | Centre sportif Confédération | Assoc, de netball region 2 | Assoc. de soccer de NDG<br>Club de gymnastique ryth             | Ligue de base                   | Loisirs sportifs CDN-NDG | Centre sportif NDG | Loisirs sportifs CDN-NDG | Centre sportif Trenholme | Assoc. de soccer de NDG | Club Athletiqu                              | Pullippine Bas                                | Accorde corrected NDG | Club de plein air de NDG | Loisirs sportifs CDN-NDG | Philippine Bas                                | <b>Centre Westhaven</b> | Patinoire Bleu, Blanc, Bouge | Piscine intérieure NDG | Loisirs sportifs CDN-NDG | Yuen Kwok Buddhist Temple |
| •   | Cen          |                |                                       |                        | Cen                           |                     |                          |                               |   |                              |                              | Cen                  |                               |                       | Cen                         |   | Cen                          |                            |   |                                 |                          |                    |                          | Cen                      |                         |   | 30  | Cen                   |                          |                          |   | Cen                     | Pati                         | Pisc                   | ,                        | - Yuer                    |
| Activités familiales / Family activities<br>Activités pour les adultes / Activities for adults  |              |                |                                       |                        |                               |                     |                          |                               |   |                              | <b>▲</b>                     |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    | <b>▲</b>                 |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Activités pour les aînés / Activities for elderly   |              |                |                                       |                        | 4                             |                     |                          | <u> </u>                      |   |                              | _                            |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Activités jeunes et clubs de loisir / Activities for youth and leisure clubs<br>Activités pour les tout-petits / Activities for toddlers            |              |                |                                       |                        |                               |                     | 4                        | <b>A</b>                      |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    | <b>▲</b>                 |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Activités littéraires et d'écriture / Literary activities and writing  Activités spéciales et sorties / Special activities and outings              |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| activités sportives / Sports activities vide aux devoirs et tutorat / Homework assistance and tutoring  |              |                | 4                                     |                        |                               |                     |                          | <b>A</b>                      |   |                              | <b>▲</b>                     |                      |                               | 4                     |                             |   |                              |                            |   |                                 |                          |                    | •                        |                          |                         |   |   |                       |                          |                          |   | <b>▲</b>                |                              |                        |                          |                           |
| pprentissage des langues / Language learning<br>quaforme / Aquafitness  |              |                |                                       |                        |                               |                     | 4                        |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    | •                        |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| rts martiaux, sports de combat / Martial arts and combat sports<br>rts plastiques, peinture, sculpture / Arts, painting and sculpture               |              |                |                                       |                        | •                             |                     | 4                        | <u> </u>                      |   |                              |                              |                      | 4                             |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| thlétisme / Athletics<br>adminton   |              |                | _                                     |                        |                               |                     |                          |                               |   |                              |                              |                      | •                             |                       |                             |   |                              |                            |   |                                 |                          |                    | <b>A</b>                 |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| aignade et longueurs libres / Bathing and free lane swimming<br>iallet  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Baseball Saseball   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Basket-ball   |              |                | 4                                     |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         | 4   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Bénévolat / Volunteering  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Bible et spiritualité / Bible and spirituality Calligraphie / Calligraphy   |              |                |                                       |                        | •                             |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Cardiovélo / Spinning   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Cartes et jeux de société / Card games and board games<br>Céramique / Ceramics  |              |                | 1                                     |                        |                               |                     |                          |                               |   |                              |                              |                      |                               | 4                     |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Chant et chorale / Singing and choir  |              |                |                                       |                        |                               |                     |                          | <u> </u>                      |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Couture / Sewing  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Cuisine / Cooking   |              |                |                                       |                        |                               |                     |                          |                               |   |                              | <b>A</b>                     |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Cuisines collectives / Collective kitchens<br>Danse / Dance   |              |                |                                       |                        |                               |                     |                          |                               |   |                              | ▲<br>▲                       |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| ntraînement physique et musculation / Physical fitness and bodybuilding   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      | <u> </u>                      |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Escrime / Fencing   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Formation et information / Training and information   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Gardien averti / Red Cross Babysitting Course<br>Guitare / Guitar   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Symnastique et acrobatie / Gymnastics and acrobatics  |              |                |                                       |                        |                               |                     | 1                        |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Hockey  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Hockey-balle / Floor hockey   |              |                | _                                     |                        |                               |                     |                          |                               |   |                              |                              | 4                    | <b>A</b>                      |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| nformatique / Computers   |              |                |                                       |                        |                               |                     |                          | <b>A</b>                      |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| fusique / Music<br>Jage synchronisée / Synchronized swim  |              |                |                                       |                        |                               |                     | 4                        | <b>A</b>                      |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| latation / Swimming   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Vetball   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Patinage artistique / Figure skating  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Patinage et hockey libres / Free skating and pick-up hockey   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Percussions / Drums   |              |                |                                       |                        |                               |                     |                          | <b>A</b>                      |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Photographie / Photography  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| iano  |              |                |                                       |                        |                               |                     | 4                        | •                             |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Rencontres et discussions / Lectures and conferences  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Ringuette   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| AN CHI  |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          | 4                        |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
|   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| īaï chi   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Taï chi<br>Fennis   |              |                | _                                     |                        | 100                           |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Taï chi<br>Tennis<br>Tennis de table / Table tennis   |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Taï chi<br>Tennis<br>Tennis de table / Table tennis<br>Théâtre / Theater  |              |                |                                       |                        |                               |                     |                          | <b>A</b>                      |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 |                          |                    |                          |                          |                         |   |   |                       |                          |                          |   |                         |                              |                        |                          |                           |
| Taï chi<br>Tennis<br>Tennis de table / Table tennis<br>Théâtre / Theater<br>Violon<br>Volleyball  |              |                |                                       |                        |                               |                     | 4                        |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 | <u> </u>                 |                    | _                        |                          | _                       |   |   |                       |                          | •                        |   |                         |                              |                        |                          |                           |
| Taï chi<br>Tennis<br>Tennis de table / Table tennis<br>Théâtre / Theater<br>Violon<br>Volleyball<br>Water-polo                                      |              |                |                                       |                        |                               |                     |                          |                               |   |                              |                              |                      |                               |                       |                             |   |                              |                            |   |                                 | •                        |                    |                          |                          |                         |   |   |                       | •                        | •                        |   |                         |                              |                        |                          |                           |
| Soccer Taï chi Tennis Tennis de table / Table tennis Théâtre / Theater Violon Volleyball Water-polo Yoga, pilates, qi gong, méditation / meditation |              |                |                                       |                        |                               |                     | 4                        |                               |   |                              | <b>A</b>                     |                      | •                             |                       |                             |   |                              |                            |   |                                 |                          |                    | <b>A</b>                 |                          |                         |   |   |                       |                          | •                        |   |                         |                              |                        |                          |                           |

# Installations de CDN-NDG / CDN-NDG Facilities

#### **Aréna Bill-Durnan**

4988, rue Vézina 514 872-6073

#### **Aréna Doug-Harvey**

4985, av. West Hill 514 872-6028

#### **Centre Appleton**

6585, ch. de la Côte-des-Neiges

#### **Centre Benny**

(École Saint Monica) 6440, rue de Terrebonne 514 872-6055

# Centre communautaire Abe-Limonchik

6600, avenue Victoria 514 868-5160

#### Centre communautaire de loisir de la Côte-des-Neiges

5347, ch. de la Côte-des-Neiges 514 733-1478

# **Centre communautaire** de Saint-Raymond

5600, ch. Upper Lachine 514 872-1765

# **Centre communautaire Monkland**

4410, av. West Hill 514 872-8588

# **Centre communautaire Mountain Sights**

7802, av. Mountain Sights 514 737-4644

#### **Centre communautaire NDG**

3757, av. Prud'homme

# Centre communautaire Walkley

6650, ch. de la Côte-Saint-Luc 514 872-1391

#### **Centre Creative Social**

5237, av. Clanranald 514 488-0907

#### **Centre Le Manoir NDG**

5319, av. Notre-Dame-de-Grâce 514 872-6055

#### **Centre Loyola**

(École Focus) 4850, av. Coronation 514 872-6721

# **Centre sportif CDN et piscine intérieure**

4880, av. Van Horne 514 342-9988

### Centre sportif

Confédération

(École secondaire Saint-Luc) 5320, av. de Kensington 514 481-4634

#### Centre sportif de Notre-Dame-de-Grâce et piscine intérieure

6445, av. de Monkland 514 481-4634

#### **Centre sportif Trenholme**

6800, rue Sherbrooke Ouest 514 481-4634

#### **Centre sportif Westhill**

(École Royal Vale) 5945, av. Somerled 514 481-4634

#### **Centre Westhaven**

7405, av. Harley 514 872-6134

#### **École des Nations**

4860, rue Vézina

#### École Saint-Pascal-Baylon

6320, ch. de la Côte-des-Neiges

#### École La Voie

6755, rue Lavoie

#### Le 6767

6767, ch. de la Côte-des-Neiges 514 868-5160

### Patinoire Bleu, Blanc, Rouge 6262, av. Fielding

0202, av. Fleiuli i

#### Pavillon de Kent

3220, av. Appleton

#### Pavillon de la Savane

5111, rue Paré

#### Pavillon du parc Gilbert-Layton

6975, av. de Chester

#### Pavillon du parc Nelson-Mandela

4320, rue Vézina

#### Piscine intérieure Notre-Dame-de-Grâce

3760, boul. Décarie 514 872-6285

# Yuen Kwok Buddhist Temple

6870, rue de Terrebonne

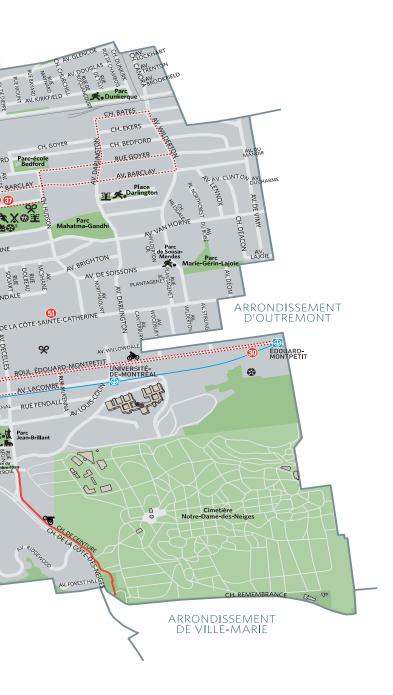
#### **Organismes / Organizations**

| NOM / NAME   | TÉLÉPHONE / PHONE                          | SITE INTERNET / WEBSITE            | COURRIEL / EMAIL   |
|--|--|------------------------------------|--|
| À deux mains/Head and Hands (Jeunesse 2000)                                    | 514 481-0277<br>514 872-9444               | www.headandhands.ca                | info@headandhands.ca   |
| Association de hockey mineur de NDG  | 514 487-6799                               | www.ndghockey.com                  | info@ndghockey.com   |
| Association de la communauté noire de la Côte-des-Neiges                       | 514 737-8321                               | www.cdnbca.org                     | cdnbca@cdnbca.org  |
| Association de netball Région 2  | 514 486-2769                               | aucun                              | aucun  |
| Association de ringuette de Notre-Dame-de-Grâce                                | 514 481-1295                               | www.ndgringuette.org               | aucun  |
| Association de soccer de Notre-Dame-de-Grâce                                   | 514 488-7784                               | www.ndgsa.com                      | info@ndgsa.com   |
| Association pour le développement jeunesse de Loyola                           | 514 872-6721                               | www.jeunesseloyola.org             | loyola_a_y_d@yahoo.ca<br>loyol.primaire@gmail.com  |
| Centre communautaire de loisir de la Côte-des-Neiges                           | 514 733-1478                               | www.cclcdn.qc.ca                   | secretariat@cclcdn.qc.ca   |
| Centre communautaire Monkland  | 514 872-8588                               | monklandcommunitycenter.ca         | ch.monkland@yahoo.com  |
| Centre communautaire Mountain Sights   | 514 737-4644                               | centrecommunautairemountainsights. | c.c.m.s@videotron.ca<br>pavillondelasavane@bellnet.ca  |
| Centre communautaire Notre-Dame-de-Grâce inc.                                  | 514 484-6123                               | ccndg.org                          | ccndg01@gmail.com  |
| Centre Creative Social   | 514 488-0907                               | www.cscmtl.com                     | creativesocial@gmail.com   |
| Centre de ressources communautaires Côte-des-Neiges<br>* Réservation de salles | 514 868-5160                               | www.crccdn.org                     | reservation@crccdn.org   |
| Centre des aînés Côte-des-Neiges   | 514 344-1210                               | www.ainecdn.org                    | direction@ainecdn.org  |
| Centre Walkley   | 514 872-1391                               | Centre communautaire Walkley       | walkley.center@gmail.com   |
| Club 50 Plus de Notre-Dame-de-Grâce  | 514 872-1764                               | aucun                              | 50plusndg@bellnet.ca   |
| Club Athlétique Régional de Montréal (M.A.R.C)                                 | Jour: 514 365-4681<br>Soir: 514 872-6126   | www.marcvolleyball.com             | info@marcvolleyball.com  |
| Club d'escrime Mont-Royal  | 514 483-6944                               | www.escrimemontroyal.com           | escrime.mont.royal@gmail.com   |
| Club de gymnastique Flex-Art   | 438 495-0487                               | www.flexart.ca                     | flexartcompetitive@yahoo.com   |
| Club de gymnastique rythmique Questo   | Jour : 514 486-0533<br>Soir : 514 872-6181 | www.questo.ca                      | admin@questo.ca  |
| Club de judo Shidokan  | 514 481-2424                               | www.shidokanjc.ca                  | shidokan@bellnet.ca  |
| Club de patinage artistique de Montréal  | 514 483-0543                               | www.cpamontrealfsc.com             | montrealfsc@yahoo.com  |
| Club de plein air Notre-Dame-de-Grâce  | 514 872-6055                               | aucun                              | aucun  |
| Comité jeunesse Notre-Dame-de-Grâce  | 514 872-6055                               | www.cjndg.org                      | info@cjndg.org   |
| Jeunesse Benny   | 514 872-6055                               | www.centrebenny.org                | jeunessebenny@gmail.com  |
| Maison des jeunes de la Côte-des-Neiges  | 514 872-1767                               | mdjcdn.wordpress.com               | mdjcdn2000@gmail.com   |
| Ligue de baseball mineur de NDG inc.   | 514 359-6788                               | www.ndgbaseball.org                | info@ndgbaseball.org   |
| Loisirs sportifs Côte-des-Neiges—Notre-Dame-de-Grâce                           | CDN: 514 342-9988<br>NDG: 514 481-4634     | www.loisirssportifscdn-ndg.com     | info@loisirssportifscdn-ndg.com  |
| Philippine Basketball Association of Montréal (PBAM)                           | 514 636-7831                               | www.pbam.ca                        | info@pbam.ca   |
| Le Relais Côte-des-Neiges  | 514 735-3498                               | relais.ca                          | relaiscdn@videotron.ca   |
| Rugby Les Dragons/Exiles   |  | www.montrealexiles.com             | clubcaptain@montrealexiles.com<br>seniors@montrealexiles.com<br>minirugby@montrealexiles.com |
| Soccer Côte-des-Neiges   | 514 737-8191                               | www.soccercdn.com                  | info@soccercdn.com   |
| Westhaven Elmhurst Community Recreation Association                            | 514 872-6134                               | Westhaven Community Center         | westhavencenter@hotmail.com  |

# Carte de l'arrondissement identifiant les installations



# Map of the Borough's Installations



# Pour en connaître plus... 311 ville.montreal.qc.ca/cdn-ndq

Montréal à la carte © 2015, Ville de Montréal Juillet 2016

Cartographie, conception graphique et réalisation : DIMENSION DPR inc.

# Côte-des-Neiges Notre-Dame-de-Grâce Montréal

#### **ARÉNAS**

- 1 Aréna Bill-Durnan (fermé pour rénovation 2016-2017)
- 2 Aréna Doug-Harvey

#### BIBLIOTHÈQUES ET MAISONS DE LA CULTURE

- 3 Bibliothèque Benny
- 4 Bibliothèque de Côte-des-Neiges
- **5** Bibliothèque de Notre-Dame-de-Grâce
- 6 Bibliothèque interculturelle
- 7 Centre culturel de Notre-Dame-de-Grâce Salle Iro-Valaskakis-Tembeck Salle d'exposition
- 8 Maison de la culture de Côte-des-Neiges
- Maison de la culture de Notre-Dame-de-Grâce

#### LIEUX D'ACTIVITÉS

- 10 Aire d'animation du parc Jean-Brillant
- Centre Appleton
- (12) Centre Benny
- 13 Centre communautaire Abe-Limonchik
- Centre Communautaire de Loisir de la Côte-des-Neiges
- 15 Centre communautaire de Saint-Raymond
- 16 Centre communautaire Monkland
- Centre communautaire Mountain Sights
- (18) Centre communautaire Notre-Dame-de-Grâce
- 19 Centre communautaire Walkley
- 20 Centre Creative Social
- 21 Centre des Aînés Côte-des-Neiges
- Centre Le Manoir Notre-Dame-de-Grâce
- 23 Centre Loyola
- 24 Centre sportif Confédération
- 25 Centre sportif Côte-des-Neiges
- Centre sportif de Notre-Dame-de-Grâce
- 27 Centre sportif Trenholme
- 28 Centre sportif Westhill
- 29 Centre Westhaven
- 30 CEPSUM (Centre d'éducation physique et des sports de l'Université de Montréal)
- (31) École des Nations
- École La Voie
- École Saint-Pascal-Baylon
- 34 La Maison de Jeunes de la Côte-des-Neiges
- 35 Le 6767 : centre communautaire
- 36 Patinoire Bleu, Blanc, Bouge
- 37 Pavillon de Kent

#### LIEUX D'ACTIVITÉS

- 38 Pavillon de la Savane
- 39 Pavillon Gilbert-Layton
- 40 Pavillon Nelson-Mandela
- 41 Studio No Bad Sound de Courtrai42 Yuen Kwok Buddhist Temple
- 43 YMCA Notre-Dame-Grâce

#### **PISCINES INTÉRIEURES**

- 44 Piscine Côte-des-Neiges
- 45 Piscine du Centre sportif de Notre-Dame-de-Grâce
- 46 Piscine Notre-Dame-de-Grâce

#### POLICE DE QUARTIER

- 47) PDQ 11
- 48 PDQ 26

#### **SOINS DE LA SANTÉ**

- 49 Centre hospitalier de St. Mary
- Centre universitaire de santé McGill Site Glen Hôpital de Montréal pour enfants Hôpital Royal Victoria Institut thoracique de Montréal
- 61 CHU Sainte-Justine
- 52 CLSC de Benny Farm
- 53 CLSC de Côte-des-Neiges
- 54 Hôpital général juif
- 55 Hôpital Shriners pour enfants

#### AUTRES RESSOURCES

CENTRES LOCAUX D'EMPLOI

- 56 Carrefour Jeunesse-Emploi Côte-des-Neiges
- 📆 Carrefour Jeunesse-Emploi Notre-Dame-de-Grâce
- 58 CLE de Côte-des-Neiges

ENVIRONNEMENT

- 59 Écocentre Côte-des-Neiges
- 60 Éco-quartier de Côte-des-Neiges
- fin Éco-quartier de Notre-Dame-de-Grâce

#### RESSOURCES MUNICIPALES

Bureau Accès Montréal de Côte-des-Neiges-Notre-Dame-de-Grâce 5160, boul. Décarie, rez-de-chaussée

Mairie d'arrondissement

Bureau 710

Division des permis et inspections

Bureau 865