

# Expo 67

## Youth and Their World

An educational tour by the  
Centre d'histoire de Montréal



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The Centre d'histoire de Montréal invites students on a dynamic tour of two exhibitions that discuss an important event in contemporary Montréal history: Expo 67!

Students can discover and imagine what it was like to be a child growing up in Montréal during the late 1960s—around the time their grandparents were their age—and when the Internet was nothing more than a far-off dream. Expo 67 allowed young people to access a sort of vast, living encyclopedia. It's not hard to understand why so many youths would return again and again during the six months of Expo, not to mention the years that followed with Man and His World!

## Practical information

|                             |  |
|-----------------------------|--|
| <b>Capacity</b>             | Two classes                              |
| <b>Duration of the tour</b> | Two hours                                |
| <b>Teams</b>                | We ask that you form six teams per class |

## Activities

1. Introduction in the *Expo Extra!* exhibition
  - Review of the pre-visit activity, *Being a Kid in 1967*.
  - Some basic information about Expo 67 using a huge aerial photograph of the site: the location, the dates, the number of visitors, etc.
  - Handing out of "passports" (activity workbooks) to each student.
2. A tour of our *Expo Extra!* exhibition. In teams, students rotate between six activity stations. They'll also watch a period film called *Impressions of Expo 67* (8 min 22 s).
3. A tour of our *Explosion 67. Youth and Their World* exhibition. Students watch a video on the building of the Expo 67 site. Then, in teams, students rotate between six activity stations.

## Pre-visit activity

### **BEING A KID IN 1967**

The goal of this activity is to introduce students to the era of the late sixties, when Expo 67 took place, before actually bringing up the World's Fair.

The end of the 1960s is not that far away, especially compared to what students would have studied in their Cycle 2 social sciences classes. It's a time when their grandparents were their age, so people are still around to recall the era! This activity will help create an intergenerational dialogue by getting students to ask their grand-parents (or parents, if their grandparents are deceased) questions about the time period. It doesn't matter if their grandparents lived in another country; that's not the important part. Students will understand what life was like for children before the Internet through a concrete example, one that is likely going to move them.



Personal collection Denis Taillefer

We want students to arrive at the Centre d'histoire de Montréal ready to plunge into an event that marked the people of Québec fifty years ago: Expo 67! Therefore, you won't need to talk to them about Expo 67 at this point; they'll discover it when they visit the museum.

1. Read the two pages of activities with your students. Johanne and Denis were 12 and 11, respectively, in 1967. Johanne is one of the people interviewed in our *Explosion 67. Youth and Their World* exhibition. And Denis provided us with a written account that you can find (in French) on our website, *Mémoires des Montréalais*. Students can read it as a post-visit activity.
2. Student will need to take the first page home with them to fill in the answers with help from their parents or grand parents.
3. Individually or in teams, students will try to answer the questions on the second page. It is possible they won't recognize the objects and won't guess the means of transportation. That will show how things have changed between 1967 and today. Complete the answers together as a class using the following videos (the video links will also be sent to you by e-mail):
  - Required: a video montage about the metro, which is presented in the *Explosion 67* exhibition. We won't have the time to watch it on the day of the museum visit and it is a perfect pre-visit activity, so we're offering you an exclusive peak.  
<https://youtu.be/OmONJNaoTN4>  
(Duration: 3 min 44 s)

- **Québec Pavilion: Les Enfants (Bilingual)**  
This video was presented at the Québec Pavilion in 1968 (for Man and His World) and was produced by Onyx Films. In it, children share their visions of the future, in some cases already dreaming up things that exist today, like watching films on tablets!  
<https://youtu.be/wutt-oyeMkY>  
(Duration: 6 min)
- **The Telephone Pavilion.** This clip features two hostesses from the Telephone Pavilion, Rachel and Germaine, who are unveiling the newly invented touch-tone telephone.  
<https://youtu.be/OpsiQjWqTy0>  
(Duration: 46 secondes)
- A video showing how to use a record player, found on YouTube. If your school has a record player, a demonstration in class would be ever better! Feel free to use another clip if you prefer.  
<https://www.youtube.com/watch?v=SAW-6nijoVE>  
(Duration: 1 min 09)
- A video showing how a carousel slide projector works, also found on YouTube. Again, if you can find one to use in class, that's even better.  
[https://www.youtube.com/watch?v=ob8Qz\\_CK400&t=20s](https://www.youtube.com/watch?v=ob8Qz_CK400&t=20s). (Once again, you can choose another clip if you want to.)  
(Duration: 2 min 26 s)

### Post-visit activity

#### **LEARNING MORE ABOUT EXPO 67**

After the pre-visit activity and the trip to the museum, the students will have learned a lot about Expo 67, but since the topic is so vast, they'll probably still have a lot of questions!

1. You can have your students watch a video about Roger Nolan. At thirteen, he biked more than 1000 km by himself from his home in Ohio so that he could visit Expo 67! And yes, he had his parents' permission!  
[https://www.youtube.com/watch?v=-\\_FtapFdXrk](https://www.youtube.com/watch?v=-_FtapFdXrk)
2. Browse the Expo 67 edu-kit that was handed out to teachers in the years leading up to the event. You can assign students readings that are just as informative today as they were fifty years ago. We'll send you the PDF by e-mail.

3. If your class wants to practice its French, there are many Expo 67 articles on our website, *Mémoires des Montréalais*, including one written by Denis, who was 11 at the time. Look for the Expo 67 “grand dossier”.

## References

### Websites

- *The Canadian Encyclopedia*. A reliable article summing up the event.  
<https://thecanadianencyclopedia.ca/en/article/expo-67/>

In French :

- Centre d'histoire de Montréal. A major dossier of articles called *Mémoires d'Expo 67* on our website, *Mémoires des Montréalais*.

<https://ville.montreal.qc.ca/memoiresdesmontrealais/memoires-dexpo-67>

There are 3 sub-sections:

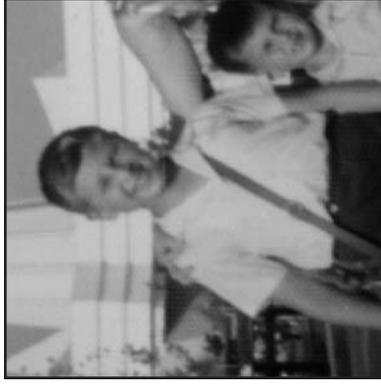
- Expo 67. Comprendre l'événement
  - Expo 67. Les témoignages : vivre l'événement
  - Expo 67. Avant l'ouverture
- A thorough website by expert Roger La Roche : <http://www.villes-ephemeres.org/>
  - The Archives of the City of Montréal : <http://archivesdemontreal.com>

In the search bar, type in Expo 67, and you'll find a series of articles that allow you to follow the day-to-day goings-on at Expo 67 for each month of the World's Fair.

## BEING A KID IN 1967



**Johanne, 12**



**Denis, 11**

Today, in 2018, **Johanne** and **Denis** are about as old as your grandparents. Fifty years ago, they lived through an extraordinary event that they remember to this day! They both discovered the world at **Expo 67**.

a) With your parents' or grandparents' help, write down each one of your grandparents' first names, their ages in 1967 and the countries they were living in at the time.

1. FIRST NAME: \_\_\_\_\_

AGE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

2. FIRST NAME: \_\_\_\_\_

AGE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

3. FIRST NAME: \_\_\_\_\_

AGE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

4. FIRST NAME: \_\_\_\_\_

AGE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

b) Perhaps one of your grandparents might be able to remember a few things about that time. If not, your mother or father probably have heard their parents tell such stories and can share them with you. They could be about the way people travelled, their school, their home, their friends, their neighbourhood, the food they ate, etc.

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## DIFFERENT TECHNOLOGY

Johanne and Denis can call their friends, listen to music and look at photos, but they used machines that are different from the ones we have today.

Look at the 3 objects they used in 1967 and find a difference from the ones you use now.

To call their friends.

Name of the object:

A difference:



To listen to music.

Name of the object:

A difference:



To look at photos.

Name of the object:

A difference:



## A NEW MEANS OF TRANSPORTATION

Johanne and Denis used a new means of transportation to travel around town. It was inaugurated in October, 1966.

Using the map to the right, which is from 1967, can you guess what this means of transportation is?

Is it a means of transportation that you use today?

